



2022 Professional Development Request

Overview:

In spring/summer 2022, the Baltimore Summer Funding Collaborative (SFC) is excited to offer a robust menu of meaningful professional development (PD) opportunities for youth-serving organizations funded by the SFC. The SFC is seeking qualified providers to facilitate professional development presentations on the topics identified below.

Essential information for all providers:

- All sessions will take place between May 1st and July 15th, 2022, via Zoom, another virtual meeting platform, or in-person
- Sessions will be spread across different times throughout the week (including evenings and weekends) to make the sessions as accessible as possible for participants
- Providers will administer an exit survey (provided by the SFC) after each session for feedback about the presentation and share a report with the SFC
- Providers will share a final report with attendee info, attendee survey results, and consultant recommendations for next year at contract close
- Professional development providers will engage in a brief (20 minute) conversation/session with the SFC Senior Program Manager to discuss their session outline OR may send an outline and/or presentation via email at least 3 business days in advance of each session

Submission Guidelines:

To be considered as a professional development provider for spring 2022, please complete a brief [Formstack application](#). The application will ask you to submit the following information:

- Name, Business Name (if applicable), Contact information
- Availability between May 1-July 15, 2022
- Sessions of interest
 - For each session selected, providers will be asked to share a brief (max 500 characters) description of their desired result(s) and facilitation plan, as well as the anticipated cost of the session
- A CV, resume, or brief biography of the primary facilitators
- Two references
- Optional: One page scope-of-work or description of prior experience with PD facilitation

Submissions will be considered on a rolling basis until 5:00 PM on Friday, June 3rd. The SFC will prioritize submissions received by 5:00 PM on Friday, May 13th.

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Topic	Description
Engaging families and caregivers throughout summer programming	This session(s), designed for summer program staff, should explore different methods for effective engagement with parents and caregivers of participants, including newcomer families and/or families for whom English is a non-native language.
Incorporating youth voice and leadership opportunities throughout summer programming	This session(s), designed for summer program staff, should explore different methods for successfully involving program participants in the ongoing design and implementation of summer programming.
Strategies for successful virtual/hybrid summer programming	This session(s), designed for summer program staff, should explore different methods for successfully engaging participants in virtual and/or hybrid programming.
Trauma-informed responses in summer programming	This session(s), designed for summer program staff, should provide resources for staff seeking to provide trauma-informed care for participants. This session should also discuss mental-health resources that may be helpful for participants and their parents/caregivers.
Well-being for program staff	This session(s), designed for summer program staff, should explore different strategies for ensuring the health and wellness of program staff supporting participants throughout the summer.
Creating a cohesive and effective staff team	This session(s), designed for organizational and programmatic leaders, should explore different strategies for cultivating a successful summer staff team.
REI and summer programming in Baltimore	This session(s), designed for summer program staff, should explore core principles of Race Equity and Inclusion and mechanisms for implementation within summer programs in Baltimore City.
Inclusion for participants with varied physical and/or learning needs	This session(s), designed for summer program staff, should explore different strategies for actively including participants with varied physical and/or learning needs throughout summer programming.
Techniques for effective STEM programming	This session(s), designed for summer program staff, should explore different pedagogical approaches to STEM learning throughout summer programming.
Techniques for effective literacy programming	This session(s), designed for summer program staff, should explore different pedagogical approaches to literacy throughout summer programming.
Effective college readiness programming	This session(s), designed for summer program staff, should explore different strategies for effective college readiness programming.

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Effective work-based learning and career readiness programming	This session(s), designed for summer program staff, should explore different pedagogical approaches for effective work-based learning and career readiness programming.
Effective SEL programming	This session(s), designed for summer program staff, should explore different pedagogical approaches to social and emotional learning throughout summer programming.