



Highlandtown Elementary/Middle School No. 215 Profile | #215

3223 E Pratt Street, Baltimore, MD 21224 | 410-396-9381

Principal: Jonatham Roque

School Overview

- Highlandtown Elementary/Middle School #215 is a traditional, neighborhood-based, Pre-K–8 school located in Southeast Baltimore. As a Schoolwide Title I and Arts Every Day school, Highlandtown is committed to providing equitable, high-quality education through arts integration, culturally relevant instruction, and a focus on the whole child. The school serves approximately 421 students and operates from 8:00 a.m. to 2:40 p.m.

Enrollment & Demographics

- Total Enrollment: 408 students
- Total Staff: 57
- Teachers: 33
- Average Teacher Tenure: 6 years
- 81% Hispanic
- 16% Black
- ≤5% White, Asian, and other groups
- 6% Students with Disabilities
- 6% Multilingual Learners
- 64% Title I Eligibility Poverty Rate

School Vision

- As a diverse learning community our vision is to develop the whole child socially, emotionally, creatively, civically and academically to realize one's talents and to have confidence in pursuing one's goals in college and/or career.

School Mission

- The mission of Highlandtown Elementary/Middle School #215 is to provide the whole child with cooperative, artistic, rigorous, culturally relevant and developmentally appropriate academic experiences. This mission will be accomplished through a shared

decision-making process that involves all key stakeholders within our diverse learning community.

Academic Program

- Highlandtown offers a comprehensive academic program designed to meet the needs of diverse learners:
 - ESOL Site
 - Honors Courses
 - Intensive Literacy Site
- **Educational Resources**
 - ClassDojo!
 - Amplify Reading | Amplify Reading houses our intervention program, Boost, for students in grades K-5
 - i-Ready | Reading intervention program for students in grades 6-8, and math intervention program for students in grades K-8

Enrichment & Support

- **BSO OrchKids:** In partnership with the Baltimore Symphony Orchestra, the OrchKids program provides students with free access to music education, instruments, academic support, meals, mental health services, and social resources. As a global leader in the El Sistema movement, OrchKids empowers students through performance and mentorship opportunities, fostering musical and personal development.
- **CTY-BES: Baltimore Emerging Scholars Program:** In collaboration with Baltimore City Public Schools and the Johns Hopkins Center for Talented Youth, this program offers gifted-level instruction to elementary students. It focuses on enhancing science, reading, math, and critical thinking skills to accelerate academic growth.
- **ELD Afterschool Program:** This remedial program supports Multilingual Learners by strengthening their skills in listening, reading, writing, and speaking. Guided by the WIDA Model and ACCESS assessment data, the program is tailored to students' language proficiency levels.
- **Art Club:** Open to 5th-grade students who demonstrate good attendance and consistently show respect, responsibility, and readiness, Art Club provides an opportunity to explore advanced techniques and mediums. Students meet on select Mondays to complete special art projects that build on their classroom learning.
- **Green Team:** The Green Team meets monthly to engage students in environmental stewardship. Each year focuses on a unique theme, such as tree identification, and includes hands-on work in the school's garden, where students plant and maintain native flowers and plants.
- **Baseball Team:** Students in grades 4–8 who model the school's core values can join the baseball team. Practices focus on fundamental skills like throwing, catching, fielding, and

batting, while game days provide opportunities for friendly competition with neighboring schools.

- **Soccer Club:** Middle school students can participate in the Soccer Club, which promotes physical wellness, teamwork, and a love for the game. Players engage in both scrimmages and matches against other local school clubs.
- **Concert Band:** The school's concert band, composed of 7th—and 8th-grade students, offers instruction in woodwind, brass, and percussion instruments. Students learn music reading skills and core values such as discipline, resilience, and commitment to growth. The band performs twice yearly and is featured at special events, including the City-Wide Band Festival and school graduation ceremonies.

School Culture & Environment

- Highlandtown fosters an inclusive, diverse, and arts-rich learning environment where every student is valued and supported. As a designated Green School, it emphasizes environmental stewardship and sustainability. The school prioritizes social-emotional learning, creativity, and strong community connections to ensure students thrive both academically and personally.

Leadership

- Under the leadership of Principal Dr. Jonathan Roque and Assistant Principal Twanda Pickett, Highlandtown emphasizes collaboration, data-driven decision-making, and strong partnerships with families and the broader community to support student success.

Community School Lead Agency

- Southeast Community Development Corporation (CDC)

Connecting

More information about Highlandtown Elementary Middle School #215 is available on:

- School's BCPS Page: <https://www.baltimorecityschools.org/o/bcps/page/215>
- School Website: <https://www.baltimorecityschools.org/o/highlandtown-215>
- Facebook: <https://www.facebook.com/Highlandtown215/>
- SY 2024-2025 School Performance Plan: https://core-docs.s3.us-east-1.amazonaws.com/documents/asset/uploaded_file/3843/BCPS/4916225/215_spp.pdf

**Sources: Baltimore City Public Schools Profiles*